

SCHOOL BOARD WORKSHOP NO. 2 - RULE DEVELOPMENT AUGUST 23, 2016

**Proposed New School Board Policy 2315 – Public/Private
Partnership for the Shared Use of School District Facilities by an
Early Childhood Institution**

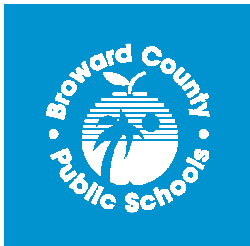
Presented by

Leslie M. Brown, Chief Portfolio Services Officer

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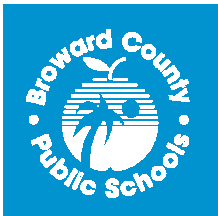


BROWARD COUNTY PUBLIC SCHOOLS

Proposed New School Board Policy 2315

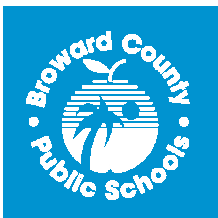
Today's presentation will focus on the following:

- Proposed provisions of new School Board Policy 2315
- Feedback received from School Board Members regarding the proposed Policy at the November 10, 2015 School Board Workshop
- Discuss next steps regarding the Policy
- **NOTE:** The proposed Policy was developed in coordination with the District's Early Learning and Language Acquisition Department, selected school principals (two with existing early childhood programs at their schools), other pertinent District departments, the Early Learning Coalition of Broward County, Inc., Broward County, and with the Core Strategies for Non-Profit, Inc.



Proposed New School Board Policy 2315 - Exhibits

- **Exhibit 1:** Proposed New School Board Policy 2315
- **Exhibit 2:** Matrix - School Board Members Comments
- **Exhibit 3:** Timeline – Shared Use and Partnership of School District Facilities
- **Exhibit 4:** Office of General Counsel

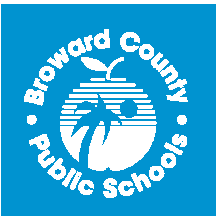


Proposed New School Board Policy 2315 - Snapshot

Early Childhood Education Snapshot:

- Total Broward children eligible for Pre-K Age 4 Services= 20,000
- Total VPK= 16,000*
- Total BCPS Pre-K Age 4=5,000*
- There is a correlation between High Quality Early Childhood Education Opportunities with School Readiness, Third Grade Proficiency, and High School Graduation

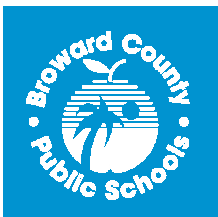
**Approximate Numbers*



Proposed New School Board Policy 2315

The purpose of School Board Policy 2315 are as follows:

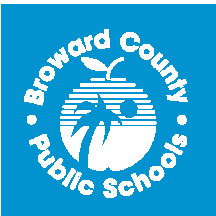
- Align Strategic Plan Goal for High Quality Instruction for increasing early childhood proficiency in reading and math to efficiency in space utilization and support services.
- Set forth procedures to identify District school facilities that are suitable for shared use or sole occupancy by an entity offering early childhood education, aligned with the need for more early childhood education opportunities.
- Establish provisions that guide a Partner's use of identified spaces at the facilities to early childhood education providers in an equitable manner.
- Establish processes to select qualified early childhood institutions to co-locate in identified spaces at the facilities.



Proposed New School Board Policy 2315 - Components

Components and steps included in the draft Policy are defined as follows:

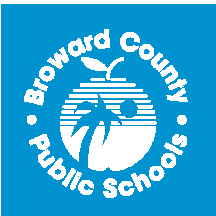
- **STEP #1:** Comprehensive Space Analysis of Potential Sole or Shared Use of District School Facilities by an Early Childhood Institution.
- **STEP #2:** Selection of Early Childhood Institution via Request for Proposal (RFP) Process to Enable a Partnership in use of District School Facilities, and Subsequent School Board Approval of Selected Early Childhood Institution.
- **STEP #3:** Public/Private Partnership Shared Use Agreement.



Proposed New School Board Policy 2315 - Components

Components and steps included in the draft Policy are defined as follows:

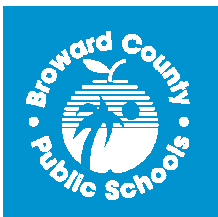
- **STEP #4:** The Operation from a District School Facility by An Early Childhood Institution.
- **STEP #5:** Capital Improvements.
- **STEP #6:** Insurance Provided by Early Childhood Institution.
- **STEP #7:** Campus Management and Maintenance.



Proposed New School Board Policy 2315 – Key Requirements: Selection via Request for Proposal (RFP)

Key requirements of the RFP are as follows:

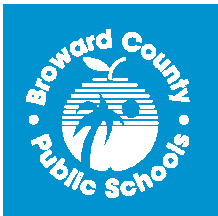
- Early Childhood Institutions interested in sole occupancy and/or shared use space of District facilities shall apply and bid through a RFP process.
- General organization/components of the RFP are as follows:
 - Minimum eligibility for Early Childhood Institution:
 - General conditions of the RFP are not subject to negotiation.
 - Proposer to provide written proof of current National or State accreditation or any other Florida Gold Seal accreditation.
 - Proposer has childcare licenses and must have at least 5 year of experience operating as an Early Childhood Institution or one member of the executive team possessing a minimum of 5 years experience managing or overseeing an Early Childhood Institution for Pre-K students.



Proposed New School Board Policy 2315 – Key Requirements: Selection via Request for Proposal (RFP)

Key requirements of the RFP are as follows:

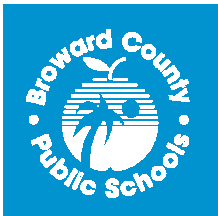
- Minimum eligibility for Early Childhood Institution:
 - The RFP Evaluation Committee reserves the right to set the limit for the number of multiple awards for the shared use of multiple facilities that could be awarded to a single Proposer.
 - In the event multiple Proposers submit a joint Proposal in response to the RFP, a single Proposer shall be identified as the Prime Proposer. If offering a joint Proposal, Prime Proposer must include the name and address of all parties of the joint Proposal.
 - Proposer must state the number of classrooms and any additional specific rooms (i.e. use of media room, science labs, resource room, playground, cafeteria, etc.) needed for the proposed educational program(s) and early childhood institution, and any additional needs.



Proposed New School Board Policy 2315 – Key Requirements: Selection via Request for Proposal (RFP)

Key requirements of the RFP continues:

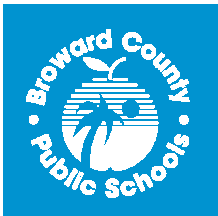
- Scope of Services for Early Childhood Institution:
 - Provider must submit information on the providers specific programmatic needs including, without limitation, projected enrollment and ages served.
 - Providers must submit annually to the SBBC's Office of the Chief Auditor, a copy of organization's most recent audited tax return (for profit companies) OR most recent audited IRS Form 990 (not for profit companies).
 - Provide an outlined proposed calendar, length of school day and a staff workday calendar.



Proposed New School Board Policy 2315 – Key Requirements: Selection via Request for Proposal (RFP)

Key requirements of the RFP continues:

- Provider's staff must wear, at all times, SBBC issued Vendor Identification Badge and comply with the Vendor/Contractor Screening Guidelines and Fingerprinting (General Condition 7.28) requirements of the RFP.
- Provider must comply with applicable SBBC Policy, Local, State and Federal Laws.
- Provide evidence which demonstrates that the Early Childhood Institution is economically sound and demonstrate sound financial plans.
- Provide a detailed summary of the curriculum, list the objectives of the program(s) and the materials to be used and outline the methods of instruction for each subject.



Proposed New School Board Policy 2315 – Key Requirements: Selection via Request for Proposal (RFP)

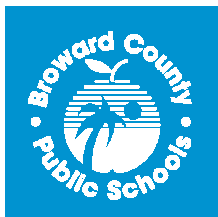
Key requirements of RFP continues:

- Facility Information (Example of how a Proposer selects a bid location):

SITE:	SCHOOL FACILITY NAME	CHECK BOX TO SELECT <input type="checkbox"/>
Location:		
Folio Number:		
Available Room Type(s):		
No. of Available: Classrooms		
Amenities:		
Communication Network:		
Size:		
<p>Note: All information is believed accurate <u>but is not guaranteed</u>. Proposers should verify all information necessary before submitting a proposal. Read the entire package carefully before submittal.</p>		

MINIMUM SHARED USE FEE: (\$_____)

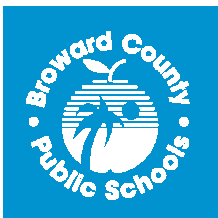
SHARED USE FEE OFFER: (\$_____)



Proposed New School Board Policy 2315 – Selection and Fees

Key requirements of the Policy continued:

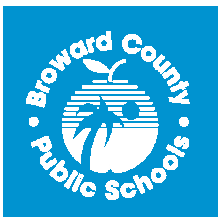
- Public/Private Partnership Shared Use Agreements pertaining to Board approved Early Childhood Institutions shall be scheduled for School Board approval.
- The minimum monthly shared use fee due from selected Early Childhood Institutions shall be based upon comparable commercial rental rates. The operational costs shall be based on determined historical operational costs of the school facility where the Institutions are slated to operate from.
- The minimum monthly shared use fee for an Early Childhood Institution that grants at least twenty-five percent (25%) subsidized funding or discount to parents, shall be discounted by twenty-five percent (25%).
- Any Early Childhood Institution making use of sole or a Shared Facility must prepay all specified initial shared use fees before being provided access to the Shared Facility or Stand-Alone Facility.



Proposed New School Board Policy 2315 – Capital Improvements

Key requirements of the Policy continued:

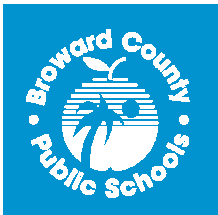
- If feasible and practical, the District will consider requests/requirements for capital improvement projects from Early Childhood Institutions. All improvements must comply with applicable provisions of the State Requirement for Educational Facilities (SREF).
- All requested/required capital improvements shall be the responsibility of the Early Childhood Institution, and paid for by the Institution. Capital improvement could include but may not be limited to:
 - Construction of single point of entry / barrier walls
 - Individual signage
 - Separate locks and security monitoring system
 - Additional technology infrastructure
 - Separate public announcement and bell systems
- The Public/Private Partnership Shared Use Agreement may be amended to include any capital improvement requested by the Early Childhood Institution or required by the District.



Proposed New School Board Policy 2315 – Insurance Provided By Early Childhood Institution

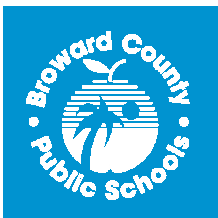
Key requirements of the Policy continued:

- All Public/Private Partnership Shared Use Agreements shall include at a minimum, the following insurance requirements:
 - General Liability
 - Worker's Compensation
 - School Leaders Errors and Omissions/Educators Legal/Professional
 - Sexual Abuse/Molestation Liability
 - Auto Liability
 - Acceptability of Insurance Carriers
 - Verification of Coverage
 - Required Conditions
 - Cancellation of Insurance



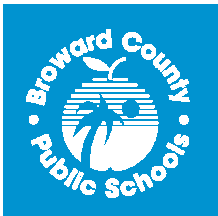
Proposed New School Board Policy 2315 – Next Steps

- ❑ Schedule Policy for final reading and adoption at a Regular School Board Meeting.
- ❑ Implement provisions of the Policy upon becoming effective.
- ❑ By Fall 2016, commence review of District school facilities, and by January 2017, commence implementation towards a pilot early childhood institute program at selected District school facility.
- ❑ By April 2017, commence RFP processes to enable Early Childhood Institutions to bid, lease, and occupy District school facilities beginning in the 2018/19 school year.



Proposed School Board Policy 2315

Questions?



Proposed School Board Policy 2315

The School Board of Broward County, Florida

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